

## Year 6 Curriculum Information 2025 - 26

The school follows a two week timetable with lessons of 50 minutes in duration. Below you will find a summary of the main topics covered in Year 6, the name of the coordinator of the subject and an indication of the number of periods pupils have of each subject per fortnight.

<b>English</b>	<b>Mrs Hale</b>	<b>9 periods</b>
The curriculum is varied and covers a wide breadth of writing genres with the children experimenting with non-fictional and fictional pieces. The grammatical component again is broad with a variety of features and styles being utilised, consolidating work from Year 5 such as; sub-ordinate clauses, interjections and formal/ in-formal language. Pupils will also look at editing and redrafting of work with a focus on the origins of specific language and techniques.		
<b>Maths</b>	<b>Mrs Marshall</b>	<b>10 periods</b>
Consolidation of numeracy skills from Year 5. Progressive inclusions within the main topic areas such as: Number, Fractions and Decimals, Data Handling, Shape and Space, Measures, Problem Solving and Algebra.		
<b>Science</b>	<b>Mrs Chambers</b>	<b>5 periods</b>
The students experience lessons which aim to develop practical skills, scientific knowledge and understanding in order to provide a suitable foundation for further learning. The following topics are covered over the course of the year: Evolution and Inheritance, Human Body (Digestive and Circulatory system), Light, Classification and Properties of materials.		
<b>Humanities</b>	<b>Mrs Woolf</b>	<b>8 periods</b>
Students explore a rich selection of topics across History, Geography, and Religious Education. Units include Victorian Britain, Britain since the 1930s, the environment, Judaism, and world religions. Students will think critically about social change, cultural diversity, and environmental responsibility. To prepare for the transition to senior school, students will develop thoughtful enquiry skills, independent thinking, and a deeper understanding of the world around them.		
<b>French</b>	<b>Mrs White</b>	<b>2 periods</b>
A major proportion of the time will be allocated for children to experiment with language orally and consolidate the skills introduced from Year 5. Progressive material and skills will be taught and introduced and include: Time, Daily Routine and School Life.		
<b>Spanish</b>	<b>Mrs White</b>	<b>2 periods</b>
The largest proportion of the work will be oral contribution, allowing the pupils an opportunity to experience speaking and listening and to develop enthusiasm for the language. The following areas will be covered: Basic counting and colour work, Introductory phrases, Adjectives, Body Vocabulary and Basic Meeting/Parting Phrases.		
<b>Art</b>	<b>Miss Barlow</b>	<b>3 periods</b>
A wide selection of skills are introduced and consolidated throughout the year. Areas of coverage include: Studying work of artists, still life paintings, textiles (Batik) and figure drawings.		

<b>DT</b>	<b>Mrs Fox</b>	<b>3 periods</b>
A wide selection of skills are introduced and consolidated throughout the year. Areas of coverage include: Designing and making Gear wheels, Bridges and Clocks.		
<b>Music</b>	<b>Mr Bishop</b>	<b>2 periods</b>
In Year 6, music lessons comprise of short, fun activities designed to practise and develop basic musical awareness. The main areas of focus are; Gamelan, Christmas Production, Swing, Blues Song Writing, Silent Movie and Music Technology.		
<b>ICT</b>	<b>Mrs Crawford-Smith</b>	<b>2 periods</b>
Online safety and the development of computer programming skills are the focus of the initial term in Year 6. Students build on their coding skills to create a text-based adventure game and, in the Spring term, students create their own blogs. They are introduced to the concept of Artificial Intelligence in the summer term.		
<b>PE</b>	<b>Mr Bucktin</b>	<b>2 periods</b>
Throughout the year pupils will participate in the following areas of focus: Speed, Agility and Quickness (SAQ), Ball skills, Gymnastics and movement, Striking skills/Racket skills and Athletics.		
<b>Games and Key Skills</b>	<b>Mr Bucktin</b>	<b>7 periods</b>
Boys follow a programme of Rugby (Autumn Term), Football (Spring Term) and Cricket (Summer Term); whilst the girls follow a programme of Hockey (Autumn Term), Netball (Spring Term) and Cricket (Summer Term). Students are grouped by ability and there is a focus on both individual and team skills which are supported by Key Skills lessons, after school practices and the opportunity to play competitive matches.		
<b>Swimming</b>	<b>Mrs Hawken</b>	<b>2 periods</b>
Pupils are grouped on ability and focus on stroke development and proficiency in all 3 main areas which include: breast stroke, backstroke and front crawl with an emphasis on timings and distance. Butterfly and water polo may be introduced to pupils showing competent levels.		
<b>Drama</b>	<b>Mrs Hale</b>	<b>1 period</b>
Pupils have one standalone drama lesson but English teachers are encouraged to utilise English lessons to embed drama themes and skills during the English curriculum.		

**Mrs K Harpin**  
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