Year 5 Curriculum Information 2024 - 25



The school follows a two week timetable with lessons of 50 minutes in duration.

Below you will find a summary of the main topics covered in Year 5, the name of the coordinator of the subject and an indication of the number of periods pupils have of each subject per fortnight.

English Mrs Hale 10 periods

The curriculum is varied and covers a wide breadth of writing genres with the children experimenting with non-fictional and fictional pieces. The grammatical component again is broad with a variety of features and styles being utilised, consolidating work from Year 4 such as; varying sentence structure and direct and indirect speech. Sub-ordinate clauses, interjections and formal/in-formal language are just some areas that will be covered.

Maths Miss Hendrie 11 periods

Consolidation of numeracy skills from Year 4. Progressive inclusions within the main topic areas such as: Number, Fractions and Decimals, Data Handling, Shape and Space, Measures and Problem Solving.

Science Mrs Chambers 5 periods

The pupils experience lessons which aim to develop practical skills, scientific knowledge and understanding in order to provide a suitable foundation for further learning. The following topics are covered over the course of the year: Animals, including human life cycles, Earth and Space, Forces, Materials and their Properties and Plants.

Humanities Mrs Mills 8 periods

Year 5 focuses on refining key skills and exploring more complex themes. The topics covered are Map Skills, the Ancient Greeks, the Tudors, Extreme Climates and Hinduism. These units help students gain a more indepth understanding of history, geography, and religious education. Through independent research, they are encouraged to take greater responsibility for their learning and develop stronger independence.

French Mrs White 2 periods

A major proportion of the time will be allocated for children to experiment with language orally and consolidate the skills introduced from Year 4. Progressive material and skills will be taught and introduced and include: Festivals and Celebrations, Opinions, Hobbies, Family and Descriptions.

Art Miss Barlow 3 periods

A wide selection of skills are introduced and consolidated throughout the year. Areas of coverage include: Painting Colour and Feelings, Aboriginal Art, Drawing Texture and Portrait, Mod Roc Creatures, Printing and Perspective.

DT Mrs Fox 3 periods

A wide selection of skills are introduced and consolidated throughout the year. Areas of coverage include: Designing and making a Cushion, Cam Toys and Packaging.

Music Mr Bishop 2 periods

In Year 5, music lessons comprise of short, fun activities designed to practise and develop basic musical awareness. The main areas of focus are; Rounds, Train Music, African Rhythm, Journey into Space and Songwriting.

ICT Mrs Crawford-Smith 2 periods

Online Safety study continues in Year 5, as students develop their word processing skills using Microsoft Word. Coding and email skills are reinforced. During the Spring term, children begin to use MS Excel and will use Purple Mash to create a game. Physical computing will become a focus in the summer.

PE Mr Bucktin 2 periods

Throughout the year pupils will participate in the following areas of focus: Speed, Agility and Quickness (SAQ), Ball skills, Gymnastics and movement, Striking skills/Racket skills and Athletics.

Games and Key Skills Mr Bucktin 7 periods

Boys follow a programme of Rugby (Autumn Term), Football (Spring Term) and Cricket (Summer Term); whilst the girls follow a programme of Hockey (Autumn Term), Netball (Spring Term) and Cricket (Summer Term). Students are grouped by ability and there is a focus on both individual and team skills which are supported by Key Skills lessons, after school practices and the opportunity to play competitive matches.

Swimming Mrs Hawken 2 periods

Pupils are grouped on ability and focus on stroke development and proficiency in all 3 main areas which include: breast stroke, backstroke and front crawl with an emphasis on timings and distance.

Drama Mrs Hale 1 period

Pupils have 1 standalone drama lesson but English teachers are encouraged to utilise English lessons to embed drama themes and skills during the English curriculum.

Mrs K Harpin Deputy Head Academic Junior School (2024)