Year 4 Curriculum Information 2021 - 22



The School follows a two week timetable with lessons of 50 minutes in duration.

Below you will find a summary of the main topics covered in Year 4, the name of the coordinator of the subject and an indication of the number of periods pupils have of each subject per fortnight.

English	Mrs Mills	11 periods
The curriculum is varied and or experimenting with non-fiction again is broad with a variety	onal and fictional piece of features and styles ive verbs, prefixes/suffi	of writing genres with the children es. The grammatical component being utilised, consolidating work ixes and prepositions. The pupils are
Maths	Miss Hendrie	12 periods
		ogressive inclusions within the main Simals, Data Handling, Shape and
Science	Mrs Chambers	4 periods
further learning. The followir	ding in order to provi ng topics are covered	elop practical skills, scientific ide a suitable foundation for over the course of the year: Electricity, itats, Sound and States of Matter.
Humanities	Mrs Gale	8 periods
	e course of the year.	and religious studies topics which The following units are covered: oduction to Islam and Sikhism.
French	Mrs Phillips	2 periods
A major proportion of the language orally and conso material and skills will be to	time will be allocate lidate the skills introc aught and introduced	d for children to experiment with luced from Year 3. Progressive d and include: Traditional stories,
A major proportion of the language orally and conso	time will be allocate lidate the skills introc aught and introduced red to Purchase Good	d for children to experiment with luced from Year 3. Progressive d and include: Traditional stories, ds.
A major proportion of the language orally and conso material and skills will be to Food and Language Requir Art	time will be allocate lidate the skills introc aught and introduced red to Purchase Good Miss Barlow Itroduced and consolid	d for children to experiment with luced from Year 3. Progressive d and include: Traditional stories, ds. 3 periods dated throughout the year. Areas of
A major proportion of the language orally and conso material and skills will be to Food and Language Requir Art A wide selection of skills are in coverage include: Painting, Li	time will be allocate lidate the skills introc aught and introduced red to Purchase Good Miss Barlow Itroduced and consolid	d for children to experiment with luced from Year 3. Progressive d and include: Traditional stories, ds. 3 periods dated throughout the year. Areas of
A major proportion of the language orally and conso material and skills will be to Food and Language Requir Art A wide selection of skills are in coverage include: Painting, Li Collages. DT A wide selection of skills are	time will be allocate lidate the skills introc aught and introduced red to Purchase Good Miss Barlow throduced and consolic ine and Colour, Card B Mrs Fox e introduced and con Designing and makin	d for children to experiment with duced from Year 3. Progressive d and include: Traditional stories, ds. 3 periods dated throughout the year. Areas of lock Printing, Ceramics, and 3 periods asolidated throughout the year. ang a Wheeled Vehicle, Shoebox
A major proportion of the language orally and conso material and skills will be to Food and Language Requir Art A wide selection of skills are in coverage include: Painting, Li Collages. DT A wide selection of skills are Areas of coverage include:	time will be allocate lidate the skills introc aught and introduced red to Purchase Good Miss Barlow throduced and consolic ine and Colour, Card B Mrs Fox e introduced and con Designing and makin	d for children to experiment with duced from Year 3. Progressive d and include: Traditional stories, ds. 3 periods dated throughout the year. Areas of lock Printing, Ceramics, and 3 periods asolidated throughout the year. ang a Wheeled Vehicle, Shoebox

ICT	Mrs Harpin	3 periods	
The children are asse		introduced in Year 3 and work on abilit	у
		ng and proficiency. Main focuses includ	le
the skills of transferri	ng work and pictures from	documents to other programs.	
PE	Mr Bucktin	2 periods following areas of focus: Speed,	
•	. ,	cs and movement, Striking skills/	
Racket skills and Athl	etics.		
Games and Key S	Skills Mr Bucktin	6 periods	
		mme of Hockey (Autumn Term), m). Students are arouped by ability	ke'
Netball (Spring Term) and there is a focus) and Cricket (Summer Ter on both individual and te	amme of Hockey (Autumn Term), m). Students are grouped by ability am skills which are supported by Key portunity to play competitive match	
Netball (Spring Term) and there is a focus skills lessons, after sch) and Cricket (Summer Ter on both individual and te	m). Students are grouped by ability am skills which are supported by Key portunity to play competitive match	
Netball (Spring Term) and there is a focus Skills lessons, after sch Sw imming) and Cricket (Summer Ter on both individual and te nool practices and the op Mr Bygraves	m). Students are grouped by ability am skills which are supported by Key portunity to play competitive match 2 periods	es.
Netball (Spring Term) and there is a focus kills lessons, after sch Sw imming Pupils are grouped) and Cricket (Summer Ter on both individual and te nool practices and the op Mr Bygraves on ability and focus on s	m). Students are grouped by ability am skills which are supported by Key portunity to play competitive match	es.
Netball (Spring Term) and there is a focus skills lessons, after sch Sw imming Pupils are grouped all 3 main areas wh) and Cricket (Summer Ter on both individual and te nool practices and the op Mr Bygraves on ability and focus on s nich include: breast strok	m). Students are grouped by ability am skills which are supported by Key portunity to play competitive match 2 periods stroke development and proficiency	es. ′ in
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Netball (Spring Term) and there is a focus Skills lessons, after sch Sw imming Pupils are grouped all 3 main areas wh emphasis on timing) and Cricket (Summer Ter on both individual and te nool practices and the op Mr Bygraves on ability and focus on s nich include: breast strok	m). Students are grouped by ability am skills which are supported by Key portunity to play competitive match 2 periods stroke development and proficiency	es. ′ in
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Netball (Spring Term) and there is a focus Skills lessons, after sch Sw imming Pupils are grouped all 3 main areas wh emphasis on timing Drama Pupils have 1 stanc) and Cricket (Summer Ter on both individual and te nool practices and the op Mr Bygraves on ability and focus on s nich include: breast strok gs and distance. Mrs Mills dalone drama lesson but	m). Students are grouped by ability am skills which are supported by Key portunity to play competitive match 2 periods stroke development and proficiency e, backstroke and front crawl with 1 period	es. in an
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Mrs K Harpin Director of Studies (2021)